

Rubric for Work on Rosh Hodesh  
(Lessons 4 and 5)

Three Star	Two Star	One Star
While studying the Mishnah in havruta, I asked or answered several questions that showed my thinking about the importance of testifying at the Sanhedrin on Rosh Hodesh.	While studying the Mishnah in havruta, I asked or answered a few questions that showed my thinking about the importance of testifying at the Sanhedrin on Rosh Hodesh.	While studying the Mishnah in havruta, I asked or answered one question or less that showed my thinking about the importance of testifying at the Sanhedrin on Rosh Hodesh.
My testimony at the moot Sanhedrin showed understanding of the Mishnah.	I did not testify at the moot Sanhedrin but showed understanding of the Mishnah in others ways.	I did not testify at the moot Sanhedrin and did not show understanding of the Mishnah.
My journal entry showed reflection on the importance of the calendar.	My journal entry did not talk about the importance of the calendar.	I did not complete a journal entry.
I can recite the first line of Birkat HaHodesh.	I can recite the first line of Birkat HaHodesh with 1 or 2 mistakes.	I make several mistakes when reciting Birkat HaHodesh.
The berakhah that I wrote and illustrated was particularly personal and meaningful.	The berakhah that I wrote and illustrated was not personal.	I did not write and/or illustrate a berakhah.
My plan to announce Rosh Hodesh connects to two or more things that we learned about Rosh Hodesh in class.	My plan to announce Rosh Hodesh connects to one thing that we learned about Rosh Hodesh in class.	My plan to announce Rosh Hodesh does not connect to anything that we learned about Rosh Hodesh in class.

\*Note: The ongoing Rosh Hodesh reflections are not included in a rubric, but students should be monitored to make sure they are completing them.