

Rubric for Work on Rosh Hodesh  
(Lessons 4 and 5)

| Three Star   | Two Star   | One Star  |
|--|--|---|
| While studying the Mishnah in havruta, I asked or answered several questions that showed my thinking about the importance of testifying at the Sanhedrin on Rosh Hodesh. | While studying the Mishnah in havruta, I asked or answered a few questions that showed my thinking about the importance of testifying at the Sanhedrin on Rosh Hodesh. | While studying the Mishnah in havruta, I asked or answered one question or less that showed my thinking about the importance of testifying at the Sanhedrin on Rosh Hodesh. |
| My testimony at the moot Sanhedrin showed understanding of the Mishnah.  | I did not testify at the moot Sanhedrin but showed understanding of the Mishnah in others ways.  | I did not testify at the moot Sanhedrin and did not show understanding of the Mishnah.  |
| My journal entry showed reflection on the importance of the calendar.  | My journal entry did not talk about the importance of the calendar.  | I did not complete a journal entry.   |
| I can recite the first line of Birkat HaHodesh.  | I can recite the first line of Birkat HaHodesh with 1 or 2 mistakes.   | I make several mistakes when reciting Birkat HaHodesh.  |
| The berakhah that I wrote and illustrated was particularly personal and meaningful.  | The berakhah that I wrote and illustrated was not personal.  | I did not write and/or illustrate a berakhah.   |
| My plan to announce Rosh Hodesh connects to two or more things that we learned about Rosh Hodesh in class.   | My plan to announce Rosh Hodesh connects to one thing that we learned about Rosh Hodesh in class.  | My plan to announce Rosh Hodesh does not connect to anything that we learned about Rosh Hodesh in class.  |

\*Note: The ongoing Rosh Hodesh reflections are not included in a rubric, but students should be monitored to make sure they are completing them.